

Oliver Wendell Holmes Elementary School
 Lisa Cross, Principal
 365 Dupont Avenue
 Tonawanda, NY 14150 (716) 874-8423



Student: _____
 Teacher: _____
 School Year: _____

We educate, prepare and inspire all students to achieve their highest potential.

Student Progress Report Grade 3

Reporting Periods	Q1	Q2	Q3	Q4
DAYS ABSENT				
DAYS TARDY				

Achievement Key

- 4** Performance Exceeds the NYS Standards
3 Performance Meets the NYS Standards
2 Performance Partially Meets the NYS Standards
1 Performance Does Not Meet the NYS Standards
(N/A) Not Assessed - The skill has not been presented or assessed through classroom instruction

Characteristics of a Successful Learner

E- Exceeds Expectations
M – Meets Grade Level Expectations
N- Needs Improvement

	Q1	Q2	Q3	Q4
Is prepared for class				
Follows directions				
Follows school and classroom rules				
Is attentive in a large group				
Focuses attention for an expected amount of time				
Works without disturbing others				
Works independently				
Works in a small group appropriately				
Completes required assignments				
Demonstrates organizational skills				
Shows respect				
Demonstrates self control				
Uses time effectively				
Writes legibly				
Listens attentively for different purposes				
Uses technology as a production and research tool				
Comments:				

LITERACY DEVELOPMENT

	Q1	Q2	Q3	Q4
Reading	Above	Above	Above	Above
	On	On	On	On
	Below	Below	Below	Below
Applies letter sounds to decode words				
Self-corrects while reading				
Reads passages fluently				
Reads high frequency and sight words				
Uses context clues to determine meaning of unknown words				
Uses strategies to comprehend text				
Constructs meaning from text				
Demonstrates motivation to read				
Writing				
Focuses on one topic				
Organizes writing to include a beginning, middle and end				
Expresses ideas clearly				
Correctly spells high frequency words				
Applies spelling strategies in writing				
Uses punctuation correctly				
Uses capitalization correctly				
Demonstrates motivation to write				
Comments:				

MATH				
	Q1	Q2	Q3	Q4
Number Sense and Operations				
Recalls basic + and – facts with speed and accuracy				
Understands place value concepts up to 1,000				
Adds 3-digit numbers				
Subtracts 3-digit numbers				
Applies problem solving strategies				
Recognizes fractions as part of a whole				
Recalls basic x facts with speed and accuracy				
Algebra				
Uses < , > , = to compare numbers				
Describes and extends number patterns				
Geometry				
Identifies and constructs lines of symmetry				
Defines & identifies the properties of two dimensional shapes (circle, square, rectangle, triangle, rhombus, hexagon)				
Defines & identifies the properties of three dimensional shapes (cube, cylinder, sphere, prism, pyramid)				
Measurement				
Uses a measuring tool to measure to the nearest unit (whole & ½ inch, whole feet, whole yards)				
Recognizes combinations of bills & coins				
Tells time to the nearest minute				
Statistics and Probability				
Displays and interprets pictographs and bar graphs				
Comments:				

ART			
NYS Standards-Based Skills:	Q2	Q4	
Produces creative and thoughtful solutions to art assignments			
Uses art materials appropriately			
Demonstrates understanding of art vocabulary, concepts, and artwork studied			
Follows directions with a positive attitude			
Comments:			

PHYSICAL EDUCATION		
See insert for specific skills	Q2	Q4
General Progress		

SOCIAL STUDIES				
	Q1	Q2	Q3	Q4
Demonstrates understanding of concepts and vocabulary				
Uses and interprets data from documents, maps, graphs, and charts				
Contributes to activities and discussions				
Makes connections between concepts and personal experiences				
Comments:				

SCIENCE				
	Q1	Q2	Q3	Q4
Demonstrates understanding of concepts and vocabulary				
Contributes to activities and discussions				
Makes predictions and draws conclusions				
Demonstrates ability to select and use science tools as needed				
Makes connections between concepts and personal experiences				
Comments:				

VOCAL MUSIC			
NYS Standards-Based Skills:	Q2	Q4	
Sings in tune			
Performs rhythms accurately			
Responds to and describes music with proper terminology			
Reads and/or writes music notation accurately			
Comments:			

MUSIC- RECORDER		
NYS Standards -Based Skills:	Q2	Q4
Demonstrates note recognition		
Demonstrates rhythm accuracy		
Demonstrates proper posture and position		
Brings recorder and music to class		
Comments:		